

[,vɒlən'tiə]

2

Volunteer Work

A volunteer is someone who does work without being paid for it, because they want to do it.



Learning schedule of Unit 02

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|-------------------------------|--|------|-------------|
| 东莞开放大学在线学习模式《人文英语2》试点课程 学习任务单 | | | |
| 导学教师 | 庞文娟 | 辅助教师 | 邹燕妮 |
| 自学时间 | 2018年10月17日-2018年10月23日 | 导学时间 | 2018年10月24日 |
| 项目 | 内容 | | 备注 |
| 章节 | Unit 02 Volunteer Work | | |
| 重点难点提示 | <p>1. 根据音标熟读课本31-32页的单词和短语:</p> <p>2. 掌握以下语法点:</p> <p>1) 动词 + ed 形式</p> <p>Having read the letter, he looked disappointed.</p> <p>We were very interested in the novel she gave us yesterday.</p> <p>2) 情态动词 could 表示可能。翻译以下句子。</p> <p>Could this be true?</p> <p>Where could he have gone?</p> <p>She couldn't have left so soon.</p> | | |

| | | |
|---------------|---|------------|
| 课前学习任务 | <p>一、完成unit 01的视频作业。</p> <p>二、登录国家开放大学学习网(http://www.ouchn.cn), 完成Unit 02以下学习任务。</p> <p>1. 教材unit 2的 Listening & Speaking模块</p> <p>1) 学习P18 的Task 3的对话, 翻译对话: -Do you mind if I ask you why you've taken a part-time job here? -Of course not. 并查词典了解mind的用法。</p> <p>2) 学习P19-20 的 Task 4对话。It's a double win. 对话中的这句话“双赢”指的是什么? 完成对话后的判断正误练习。</p> <p>2. 教材unit 2的Reading & writing模块:</p> <p>1) 学习P23 的 Task 5, Part II的passage: My Volunteering Experience; 文章的第一段分析了从事志愿者工作给“我”带来的好处, 分别用了三个动词, 请把这三个动词短语找出来。完成文后的判断正误练习。</p> <p>2) 学习P24-25的Task 6, Part II的passage: Why Volunteer? 请翻译句子: Instead of considering volunteering as something you do for people who are not as fortunate as yourself, begin to think of it as an exchange.。区别instead 与Instead of。完成文后的翻译练习。</p> <p>3. 完成国家开放大学学习网人文英语2的unit 1的self -test练习。</p> <p>4. 在国家开放大学学习网论坛上发一个帖子, 题材为: Helping others makes me happy。谈自己在过去曾经帮助过别人的一次经历, 并陈述感想。</p> <p>5. 在国家开放大学学习网上回帖, 谈谈您2019年有何打算。主贴为: My plan for the year of 2019。</p> | 后三项为学习效果评估 |
| | | |

I. Getting Started—Task 2 P17

- Describe what the volunteers are doing in each picture, and match the following phrases with the pictures..

1. helping build a house

2. cleaning up the litter

3. looking after the elderly

4. teaching the Africa kids

5. distributing the clothes

6. petting a dog



They are **cleaning up the litter.**

她们在清理垃圾。



They are **distributing the clothes .**

他们在分发衣服。

1. helping build a house

2. cleaning up the litter

3. looking after the elderly

4. teaching the African kids

5. distributing the clothes

6. petting a dog



She is **teaching the African kids.**

她在给非洲儿童上课。



They are **helping build a house.**

他们在帮忙建房子。

1. helping build a house

2. cleaning up the litter

3. looking after the elderly

4. teaching the Africa kids

5. distributing the clothes

6. petting a dog



She is **petting a dog**.

她爱抚着狗。

She is **looking after the elderly**.

她在照顾长者。



II. Language notes

i. 动词 + ed 形式。

We **feel more accomplished** personally in some way. 在某种意义上，我们更会感受到个人的成就感。

• 动词+ ed 形式是非谓语动词的一种，它具有动词的一些特点，同时也具有形容词、副词的句法功能，在句中可用作表语、宾语补足语等。

1. 动词+ ed 形式作表语，表示主语的状态或思想感情等。例如：

Having read the letter, he **looked disappointed**.

We **were very interested in** the novel she gave us yesterday.

2. 动词+ ed 形式可作使役动词 **make, get, have, keep, leave, hold** 等的宾语补足语。例如：

We'll **get it done** quickly.

He raised his voice in order to **make himself heard**.

如： **感到……。**

I feel **excited**.

I feel **tired**.

I feel **satisfied**.

I feel **moved**.

I feel **bored**.

I feel **accomplished**.

ii. 情态动词 could 表示可能

Volunteering **could be** one of the most valuable experiences of your life.

参与志愿者活动**可能是**你生活中最宝贵的经验之一。

情态动词 **can/could** 可以用来表示推测或可能。表示不可能则用 can't 或 couldn't 。

例如： What can / could they be doing?

You couldn't have seen her on the way here.

翻译以下句子：

Could this be true?

这可能是真的吗？

Where could he have gone?

他可能去了哪里呢？

She couldn't have left so soon.

她不可能这么快就离开了。

III. Learning Tasks.

1. 教材unit 2的 Listening & Speaking模块

1) 学习P18 的Task 3的对话，翻译对话：

-Do you mind if I ask you why you've taken a part-time job here?

-Of course not.

-你是否介意我问你为什么在这里做兼职呢？

-当然不介意。

Mind: 介意，在乎。回答时，**Yes**代表介意；**no**代表不介意，没有关系。

A: Do you mind shutting the door? 请你关上门好吗？

B: Certainly not. 好的。

A: Would you mind taking part? 请你参加你介意吗？

B: No, I'd love to. 不介意，我很愿意参加。

A: Would you mind if I smoked [my smoking]? 我抽烟你介意吗？

B: Oh, please don't. 噢，请不要抽。

Mind 的其他用法：（名词）智慧；头脑，决心，记忆等。

- make up one's mind to do 决心做某事
- set your mind on (doing) sth. 决心要做某事
- Never mind. 没关系。
- Mind your own business. 别管闲事。
- Mind (sth.)! 小心(某物)! <Br.E>
- change your mind 改变主意
- out of sight, out of mind 眼不见，心不念
- You're out of your mind. 你疯了。



2) 学习P19-20 的 Task 4对话。 **It's a double win.** 对话中的这句话“双赢”指的是什么？完成对话后的判断正误练习。

a double win = win-win

Zhang Hua: Right! It's **a double win.**

Molly: Why do you say so?

Zhang Hua: Your community or neighborhood **benefits from** your work and you **benefit from** your experiences, too.

community *n.* 社区

community center 社区活动中心

neighborhood *n.* 四邻，住宅区

a neighborhood with school

张华: 非常正确。这是双赢。

莫莉: 为什么这样说呢?

张华: 你所在社区或者邻里会受益于你的工作, 而
你也会从工作经历中获益。

benefits from: 从...中获益。

Benefit: 对...有益。 Students will **benefit from** the new teaching method.

The new hospital **will benefit** the entire community.

2. 教材unit 2的Reading & writing模块:

1) 学习P23 的 Task 5, Part II的passage: My Volunteer Work
文章的第一段分析了从事志愿者工作给“我”带来的影响。
动词, 请把这三个动词短语找出来。完成文后的任务。

志愿者工作有助于我成长。它让我更加了解别人经历的困难, 从而使我珍惜自己生活中所拥有的简单的事物。它让我作为一个成年人, 变得更加自信, 并认识到自己可以做出的贡献。

My volunteer work **helps me grow up**.

It has **made me more aware of the difficulties** other people go through and **made me appreciate the simple things** we have in life.

It **enables me**, as an adult, **to become more confident** and to realize **the difference** I can make.

三个定语从句:

the difficulties other people go through
the simple things we have in life
the difference I can make

2) 学习P24-25的Task 6, Part II的 passage: Why Volunteer?

请翻译句子: Instead of considering volunteering as something you do for people who are not as fortunate as yourself, begin to think of it as an exchange.。 区别instead 与Instead of。完成文后的翻译练习。

considering ... as... : 把...认为是...

Instead of considering volunteering **as** something you do for people who are not as fortunate as yourself, begin to **think of** it **as** an exchange.

think of ... as... : = **considering ... as...**

与其把志愿工作当成是为那些不如自己幸运的人提供服务, 不如把它看成是一种互换。

两个定语从句:

something you do for people

people who are not as fortunate as yourself

Instead of considering volunteering as something you do for people who are not as fortunate as yourself, begin to think of it as an exchange.

与其把志愿工作当成是为那些不如自己幸运的人提供服务，不如把它看成是一种互换。

Mr. Black was ill, so she was taking his class **instead**.

布莱克先生生病了,因此她在代他的课。

If you can't go, I will go **instead**. 如果你不能去,我代替你去。

He has two babies **instead of** one. 他有两个孩子,而不是一个。

Instead of giving us a hand, he laughed at us. 他没有帮助我们,反而嘲笑我们。

= **Instead of** picking her up, he went home.

He went home instead of picking her up.

He didn't go home. instead, he went to pick her up.

IV. Translate the following sentences into Chinese. p25

翻译要领：找到主谓（宾）结构。

1. We should all try our best to do some volunteer work.

我们应该尽力去做一些志愿者工作。

2. We feel more accomplished personally in some way.

在某种意义上，我们更会感受到个人的成就感。

3. My volunteering at an animal shelter is neither connected to my studies nor to my career interests.

A. 我在动物收容所做义工，它既与我的学习无关，也与我的职业兴趣无关。

B. 我在动物收容所做义工，它和我的学习无关，和我的职业兴趣有关。

C. 我在动物收容所做义工，它和我的学习有关，和我的职业兴趣无关。

IV. Translate the following sentences into Chinese. p25

4. It has made me more aware of the difficulties other people go through.

它让我更加了解别人经历的困难。

5. You may be the person with the ability to help today, but tomorrow you may be someone who needs others' help.

- A. 今天你可能是有能力帮助他人的人,但明天你可能是一个需要的人。
- B. 也许今天你有能力帮助别人,但明天你可能需要他人的帮助。
- C. 今天你可能是一个有帮助能力的人,但明天你可能需要帮助他人。

V. 本单元视频作业布置

任选以下两个题材中的一个，录一段大概2分钟的视频，并于**10月31日**前上交给组长。

1. Helping others makes me happy. 谈自己在过去曾经帮助过别人的一次经历，并陈述感想。

2. My plan for the year of 2019. 谈谈您**2019年**有何打算。

VI. 论坛发帖回帖情况及赏析

An old lady fell on the road. But no one lifted them up.

An old lady fell on the road. But no one lifted **her** up.

The people next to me told me that this **might** be a trap.

=could



回复: Topic for unit 2: My plan for the year of 2019

由 [刘梦君](#) 发表于 2018年10月21日 星期日 14:56

My plan

Next year I will travel to Xiamen with my family.

Improving and consolidating what I learned last year.

I want to take part in an English speaking English training course. Study hard, Live and learn.



Hepping others makes me happy

由 [陈颖娴](#) 发表于 2018年10月22日 星期一 23:52

Long long ago,it was asunny morning. An old lady fell on the road. But no one lifted them up.I hurried forward to help the old lady. The people next me told me that this might be a trap.But i think her is very poor. Ithink i should help. Finally,i lifted her up,and send her home. She thanked me very much. We will have an old day too.Helping others is the traditional virtue of the Chinese Nation.



回复: Topic for unit 2: My plan for the year of 2019

由 [冉黎平](#) 发表于 2018年10月22日 星期一 11:55

I really want to learn English well, but my foundation is poor, I can't understand the grammar in class, I think I should learn from the most basic.



回复: Topic for unit 2: My plan for the year of 2019

由 [徐东清](#) 发表于 2018年10月22日 星期一 22:14

How time flies,The year of 2018 is about to come to an end.The goal of 2018 project has not been fulfilled,there is still a lot of distance from the goal,. My heart is remorse and collapse;because the plan can't catch up with the change.

In the next year of 2019, I hope to find a person I like,by the way save some money and pay off the debt in advance, I will stick to my dream and realize it step by step, I need your company and guidance on the way of growth!.



回复: Topic for unit 2: My plan for the year of 2019

由 [陈颖娟](#) 发表于 2018年10月22日 星期一 23:35

I want to travel everywhere in China. Go out and see the outside World. I will continue to take care of my family.

[永久链接](#) | [显示父帖子](#) | [编辑](#) | [分割](#) | [删除](#) | [回复](#)

VI. Learning schedule of Unit 03

东莞开放大学在线学习模式《人文英语2》试点课程 学习任务单

导学教师 邹燕妮 辅助教师 庞文娟

自学时间 2018年10月25日-2018年10月30日 导学时间 2018年10月31日

项目 内容 备注

章节 Unit 03 Invitations

学习目标
 1. Talk about invitations 谈论邀请
 2. Accept invitations 接受邀请
 3. Make suggestions 给出建议
 4. Write a letter of invitation 写一封邀请函

重点难点提示
 1. 根据音标熟读课本46-47页的单词和短语：
 2. 掌握以下语法点：
 1) 动词不定式作主语、宾语、宾语补足语
 To change energy from one form into another is not difficult.
 I want to discuss the questions with them.
 He asked me to buy a book for him.
 2) 动词不定式作表语、状语、定语
 My duty is to deliver letters and newspapers.
 I open the windows to get some fresh air.
 We need someone to help with the work.

课前学习任务

登录国家开放大学学习网(<http://www.ouchn.cn>), 完成以下学习任务。

1. 教材unit 3的 Listening & Speaking模块

1) 学习P34-35的Task 3的对话, 完成以下思考题:

a. 发出邀请的常用句及礼貌问题有哪些?

b. 如何表达祝贺某人某事?

2) 学习P37的 Task 4对话。完成对话后的判断正误练习和以下思考题:

a. 如何礼貌地提出请求?

b. put up 这个短语有哪些含义?

2. 教材unit 3的Reading & writing模块:

1) 学习P40的 Task 5, 完成文后的判断正误练习和以下短语的英文翻译。

a. 代表

b. 涉及

c. 期待

2) 学习P241的Task 6, 完成文后的翻译练习以下短语的英文翻译。

a. 准备好了做某事

b. 往返旅程

c. 除此以外

3. 完成国家开放大学学习网人文英语2的unit3的self-test练习。

4. 在国家开放大学学习网论坛上发一个帖子, 题目为: A Letter of Invitation。

写一封学术邀请函, 邀请王教授来学校做一次讲座, 需要介绍时间、地点、讲座主题、听众和场地设备。

5. 在国家开放大学学习网上回帖, 谈谈参加过哪些聚会。主贴为: The party I have attended

6. 模仿例文写一篇题目为: A Letter of Invitation 的短文。写一封学术邀请函, 邀请王教授来学校做一次讲座, 需要介绍时间、地点、讲座主题、听众和场地设备。并提交文档作业, 然后用手机录口语视频一并提交。

后三项为学习效果评估

THANK YOU