

[,invi'teɪfɪn]

3

Invitations

You're Invited to A

6722 Soda Blue H	6031 Niagara Falls O	6204 Summer Sky U	6733 Blue S	6440 Deep Blue E
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Warming Party!

Come help us celebrate our new home

Saturday June 12th 2010 @ 4 pm
15 Sumner Crescent, Grimsby
BBQ-SNACKS-DRINKS

**Talk about
invitations**

谈论邀请

1

2

Accept invitations

接受邀请

**Learning
Objectives**

4

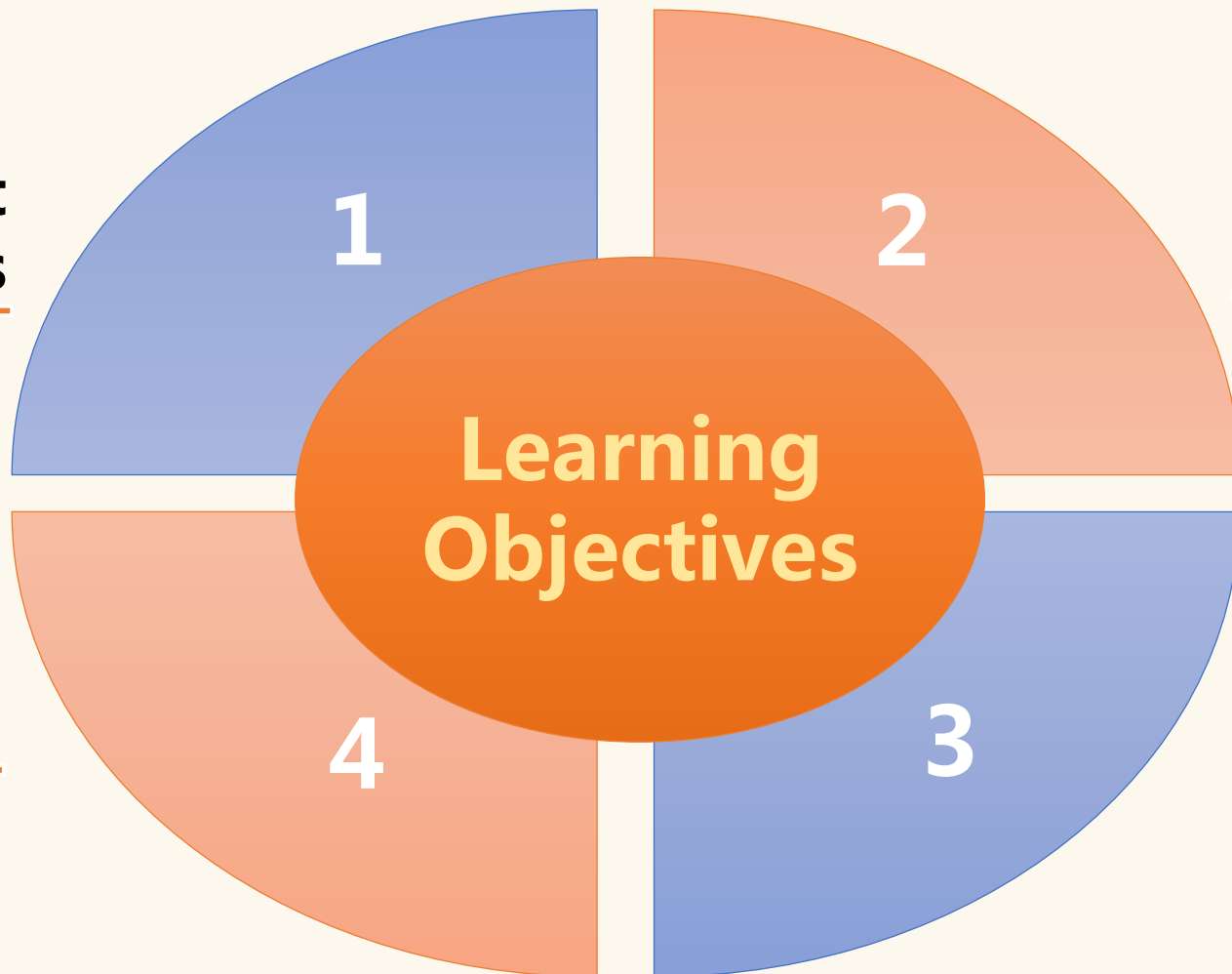
3

Make suggestions

给出建议

**Write a letter of
invitation**

写一封邀请函



学习任务单

登录国家开放大学学习网(<http://www.ouchn.cn>),完成以下学习任务。

1. 教材unit 3的 Listening & Speaking模块

1) 学习P34-35的Task 3的对话,完成以下思考题:

a. 发出邀请的常用句及礼貌问题有哪些?

b. 如何表达祝贺某人某事?

2) 学习P37 的 Task 4对话。完成对话后的判断正误练习和以下思考题:

a. 如何礼貌地提出请求?

b. put up 这个短语有哪些含义?

2. 教材unit 3的Reading & writing模块:

1) 学习P40 的 Task 5,完成文后的判断正误练习和以下短语的英文翻译。

a. 代表

b. 涉及

c. 期待

2) 学习P241的Task 6,完成文后的翻译练习以下短语的英文翻译。

a. 准备好了做某事

b. 往返旅程

c. 除此以外

3. 完成国家开放大学学习网人文英语2的unit3的self -test练习。

4. 在国家开放大学学习网论坛上发一个帖子,题目为:A Letter of Invitation。写一封学术邀请函,邀请王教授来学校做一次讲座,需要介绍时间、地点、讲座主题、听众和场地设备。

5. 在国家开放大学学习网上回帖,谈谈参加过哪些聚会。主贴为: The party I have attended

6. 模仿例文写一篇题目为:A Letter of Invitation 的短文。写一封学术邀请函,邀请王教授来学校做一次讲座,需要介绍时间、地点、讲座主题、听众和场地设备。并提交文档作业,然后用手机录口语视频一并提交。

后三项为
学习效果
评估

课前学习任务

学后感想

Getting Started—Task 1

Look at the following pictures and match each phrase in the box with the right picture. What do people do at each party?

a birthday party a house-warming party a wedding ceremony



1. _____

2. _____

3. _____

It is an invitation for a
house-warming party.

It is an invitation for
a birthday party.

It is an invitation for a
wedding ceremony.

Listening and Speaking——Task 3

invite vt. 邀请

invite sb. to some place / adv.

Let's invite some people around to our new house for a drink.

We invited all our relatives to the wedding.

She was polite, but she didn't invite me in.

invite vt. 邀请

invitation n. 邀请, 请柬

I have got an invitation to the party.

They sent out 200 invitations to their wedding.

The professor declined an invitation to meet with the president of the university.

Entrance is by written invitation only.

Listening and Speaking——Task 3

发出邀请的常用句及礼貌问题

Help yourself.

Try it!

Come and see us next time!

Would you like some coffee?

发出邀请的常用句及礼貌问题

I am wondering if you'd like to come to my birthday party.

How about coming to the movies?

Why don't you come and have a picnic with us?

congratulations 恭喜, 道贺

congratulate vt.

congratulate sb. on sth. 祝贺某人某事

She congratulated herself on having thought of such a good idea.

她祝贺自己想出了这样的好办法。

Listening and Speaking——Task 3

move *vt.* 搬家 **move** (*in*)

We can't **move into the new house** until the other tenants have **moved out**.

They don't live here any longer. They have **moved away**.

It is too noisy in the neighborhood. I decided to **move**.

join *vt.* 参加

join *vt.* 和……作伴，与……会合

join *vt.* 连接，接合

Beijing and Tianjin are **joined by the inter-city railway**.

Listening and Speaking——Task 3

Sunday

on + Sunday (morning)

It happened on Sunday morning.

next / this / last + Sunday

感叹句基本结构

how + adj.

how + adv.

How beautifully you sing!

How fast he runs!

Wait a minute.

wait wait for... / wait...until...

I can't wait **until** then.

Are you still waiting **for** me now?

I can't wait **to** tell you the good news.

Listening and Speaking——Task 4

Could I ask you for some suggestions? 如何提出请求

Could you possibly write the report tomorrow?

Do you think I could possibly borrow your bike?

Could I ask you for some suggestions? 如何提出请求

Open the door.

Open the door, please.

Could you help me open the door please?

Listening and Speaking——Task 4

put up 盖起, 搭起, 张贴, 增加, 提高, 出售, 推举

She put up the exam result.

Have you put up the tent?

They have put the price up.

She is putting her house up for sale.

Listening and Speaking——Task 4

suitable *adj.*

suitable for...

She is suitable for the job.

a suitable school for the children

go ahead 先走, 先行

You go ahead; we will catch up with you later.

by the way 另外, 还有, 顺便说

By the way, have you heard of Mr. Williams recently?

celebration

celebrate *n.* 庆祝

We celebrated her birthday with a party.

option *n.* 选择, 选择的自由

You have to pay them; you have no option.

You have two options: to reduce spending or to increase the income.

Listening and Speaking——Task 4

decision *n.* 决定

decide *v.*

decisive *adj.*

to come to a decision

to reach a decision

to make a decision

sound *v.* 听起来, 令人觉得, 似乎

It sounds good.

It sounds as if /as though the government doesn't know what to do.

frankly speaking

Frankly speaking / frankly, I don't think your chances of getting the job are very good.

idea 主意, 想法, 计划, 念头, 知道, 了解, 猜想, 感觉, 意见, 信念

I have no idea ...

You have no idea how worried I was.

a bunch of 一束, 一捆, 一扎, 一丛, 一簇

a bunch of flowers / grapes / keys

Listening and Speaking——Task 5

on behalf of 代表, 为了……的利益

On behalf of everyone here, I'd like to thank our special guest for his speech.

recognition 酬谢, 酬劳

award 奖, 奖赏, 奖金

proposal 计划, 建议, 提议, 求婚

propose *v.t.* 提出建议, 干杯, 求婚

propose a toast

propose someone's health

He proposed to her. 他向她求婚。

refreshments 茶点, 点心

refreshment (不可数名词) 心旷神怡, 精神爽快, 活力恢复, 食物和饮料

relate to 涉及, 关于, 与……有关, 有良好关系

The cost **relates directly to** the amount of time spent on the job.

available 可获得的, 可用的, 可看见的

Those shoes are not available.

Listening and Speaking——Task 5

prominent *adj.* 突起的, 凸出的; 显著的, 显眼的; 杰出的

Our house is in a prominent position.

function *n.*

a public ceremony 仪式, 典礼, 盛大的集会

confirm *vt.* 确定, 证实, 批准, 确认

You can confirm your acceptance in writing.

Listening and Speaking——Task 6

take place = to happen

The concert takes place next Thursday.

apply for

I want to apply for a visa.

I want to apply for a scholarship.

Listening and Speaking——Task 6

辨析fare, expenses, accommodation

fare 可数名词：车费，票价；不可数名词：共享的东西（饮食，音乐会等）

expense 时间、精力、金钱等的消耗、消费

It is too much of an expense to own a car.

He finished the job at the expense of his health.

expenses （复数）费用，经费

travelling expenses

holiday expenses

participation

participate vi. participation in...

breakthrough 突破, 重大发现, 重要问题的解决, 重大进展

a major breakthrough in the treatment of cancer

The negotiators have achieved a dramatic breakthrough.



Check It Out

动词不定式作主语、宾语、宾语补足语

I forgot to tell you my address. 我忘了告诉你我的地址。

• 上句中的to tell you my address 是动词不定式在句子中作宾语。英语中有一部分动词要求跟不定式短语作宾语。常见的此类动词有：afford, agree, choose, decide, determine, forget, hope, manage, offer, plan, promise, refuse, tend, try, want, wish 等。例如：

They refused to accept my suggestion.

Some of the students failed to pass the exam.

• 动词不定式具有动词的性质，在句中可有自己的宾语，并可被状语修饰，同时还具有名词、形容词和副词的性质，在句中可作主语、宾语、宾语补足语等成分。



Check It Out

1. 动词不定式**作主语**，将做某事作为谓语动作的主体。例如：

To operate a machine needs some knowledge of its performance.

To change energy from one form into another is not difficult.

2. 动词不定式**作宾语**，表达意图、希望或决定做的事情。例如：

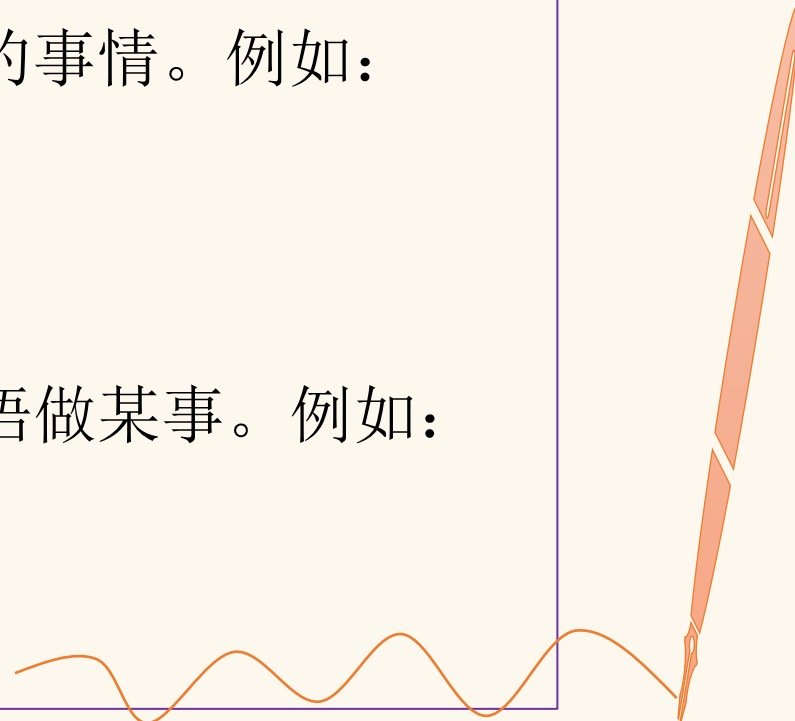
I want to discuss the questions with them.

She refused to accept my suggestion.

3. 动词不定式作**宾语补足语**，进一步解释说明宾语做某事。例如：

They invited me to attend their party.

He asked me to buy a book for him.





Check It Out

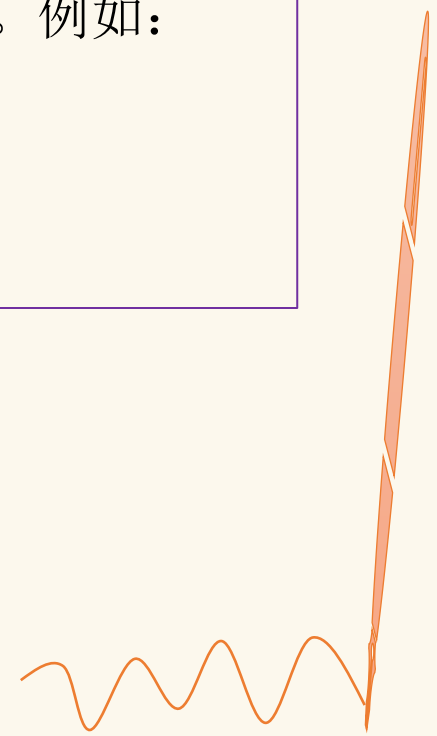
动词不定式作表语、状语、定语

1. The most important thing is to give them something to use in the new home. 最重要的是要送他们一些家里能用得上的东西。

- 动词不定式可以**作表语**，通常说明或解释主语的内容，也可以表示将来的动作。例如：

My duties are to deliver letters and newspapers.

Our aim is to complete the project at the end of this year.





Check It Out

2. Or **to make life easier**, you can bring along some bottles of wine, or some chocolates, or a bunch of flowers. 或者简单点，你可以带几瓶红酒，带些巧克力，或者是一束鲜花。

• 动词不定式可以**作状语，表示目的、结果、原因、方式**等。不定式作目的状语时既可以放在句首，也可以放在句尾。例如： I opened the windows **to get some fresh air**.
翻译：为了学好英语，你必须为之做出努力。

To master English, you must spend much effort on it.

3. • 动词不定式还可以**作后置定语**，修饰前面的名词或代词。例如：

We need someone **to help with the work**.

I have several questions **to discuss with you**.

Junior Class 1
Dept. of Education
Shandong University
No.579 Qianwan Road
Qingdao, 266000
Apr. 6, 2008

信头
寄信人的地址
和日期

信内地址
收信人地址

Zhiyuan Middle School,
No.579 Qianwan Road
Qingdao, 266000

称呼

Dear Mr. Wang,
Learning from Mr. Zhou, a teacher in...

正文
每段开头右缩进约五个字母

Sincerely yours,
Li Wei

结束语
及签名
正文下
一、二
行处

Encl: Personal Resume

Reading and Writing—Task 5

寄信人地址

Lockwood Middle School
307 Main Street
Lockwood, NJ 51686

日期

December 10, 2008

收信人

Mrs. Jody Coling

Business Invitation Letter

收信人头衔，
收信人地址

称呼

信件开头：1. 自我介绍；
2. 说明写信的目的。

我们学校很多学生都参与了一个关于洛克伍德地区失业问题的项目。

这句话中的 **which** 引导的是定语从句，用来修饰先行词 **project**。

引导词代替先行词在从句中充当主语。所以：**which=project**。即：
The project relates to the unemployment.

定语从句。That=?

President
Lockwood Health As
23 Main Street
Lockwood, NJ

Dear Mrs. Coling,

My name is Susan Harris and I am writing on behalf of the students at Lockwood Middle School.⁵

Many students at the school have been working on a project which relates to the unemployment problem in Lockwood.⁶ You are invited to attend a presentation that will be held in the media room of the school. The students will present a variety of proposals to solve the problem.

我代表洛克伍德中学的学生们给您写信。

此句中 **on behalf of ...** 表示“代表……”。例如：Professor Liu spoke **on behalf of her colleagues**. 刘教授代表她的同事发表了讲话。

在颁奖典礼上，将有几名学生接受校长颁发的荣誉奖励。

receiving recognition awards from the headmaster 是现在分词短语作定语。

是否能参加本次典礼，请您于1月9日周一之前给予答复。

confirm 在本句中意思为“确认”。

例如：Please confirm the following orders.
请确认以下订单。

盼复。Look forward to 后接名词或动名词。

结束语及签名

At the presentation, there will be several students receiving recognition awards from the headmaster.⁷ Refreshments will also be available.

As you are a prominent figure in the community, we would be honored by your attendance. Our special presentation will be held at 10:00 a.m. on January 16th. Please reply by Monday the 9th of January to confirm your attendance at the function.⁸

We look forward to seeing you there.

Sincerely,

Ms. Susan Harris

单元测试

1.-I'd like to invite you to my birthday party on Saturday evening.

-  .

A. Thank you for your invitation.

B. I don't want to join your party.

C. I did not go to the party that night.

- 2. You can B some bottles of wine, or some chocolates, or a bunch of flowers.
- A. bring up B. bring along C. bring down
- 3. I'm A because there are so many options. I can't make a decision.
- A. puzzled B. excited C. depressed
- 4. We look forward to C to his wedding ceremony.
- A. have come B. come C. coming
- 5. At the presentation, there will be several students B recognition awards from the headmaster.
- A. to receive B. receiving C. received

• 6. Then you turn left, at the next junction on your right, you'll find a yellow building .

• A. 然后在右手方向的下一个路口，向左拐，你会看到一座黄色大楼。

• B. 然后左拐，在下一个路口的右手边，你会看到一座黄色大楼。

• C. 接着向左拐，到了正前方的下一个交叉口，你会看到一座黄色大楼。

B

• 7. Many students at the school have been working on a project which relates to the unemployment problem in Lockwood.

• A. 学校的很多学生在进行着一个关于洛克伍德失业问题的项目。

• B. 很多学生在研究一个项目，关于洛克伍德失业问题。

• C. 学校的很多学生为一个项目努力工作着，这关乎洛克伍德的事业问题

A



Culture Note

Gift-Giving Customs in America (美国的送礼习俗)

- It's polite to bring a small gift when visiting someone.
- Gifts are often wrapped and accompanied by a gift note.
- Gifts are normally opened in front of the giver when received.
- Business gifts to the office or department are opened immediately and shared by all.
- When visiting the home, it is normally appropriate to present a gift to the hostess.
- A gift can be something small but elaborate (设计繁丽的) for a person with whom you are close.
- Popular gifts are flowers, wine, chocolates, accessories(配饰), books, stationery, art ware(工艺品), etc.

Unit 4 学习任务单

东莞开放大学在线学习模式《人文英语2》试点课程 学习任务单

导学教师	邹燕妮	辅助教师	庞文娟
自学时间	2018年11月1日-11月6日	导学时间	2018年11月7日
项目	内容		备注
章节	Unit 04 A Successful Interview		
学习目标	1.Talk about job interviews 谈论面试 2.Ask general questions 询问普通问题 3.Answer general questions 回答普通问题 4.Write a resume 写一份简历		
重点难点提示	1. 根据音标熟读课本 60 页的单词和短语： 2. 掌握以下语法点： 1) 动名词作主语 Smoking does a lot of harm to one's health. 2) 动名词作宾语 I remember seeing you somewhere. Would you mind turning down your radio a little, please?		

课前学习任务

登录国家开放大学学习网(<http://www.ouchn.cn>), 完成以下学习任务。

1. 教材unit 4的 Listening & Speaking模块

1) 学习P49-50的Task 3的对话, 完成以下思考题:

a. 如何询问关于工作面试方面的问题?

b. 如何回答关于工作面试方面的问题?

2) 学习P51的 Task 4对话。完成对话后的判断正误练习和以下思考题:

a. 如何询问关于入学面试方面的问题?

b. 如何回答关于入学面试方面的问题?

2. 教材unit 3的Reading & writing模块:

1) 学习P53-54的 Task 5, 完成文后的判断正误练习和以下短语的英文翻译。

a. 牢记在心

b. 提醒请注意

c. 说服某人做某事

2) 学习P55的Task 6, 完成文后的翻译练习以下短语的英文翻译。

a. 联系、联想

b. 以倒序形式填写

c. 感兴趣

3. 完成国家开放大学学习网人文英语2的unit4的self -test练习。

4. 在国家开放大学学习网论坛上发一个帖子, 题目为: My Resume。写一份关于自己的简历。

5. 在国家开放大学学习网上回帖, 谈谈自己参加过一些工作面试, 有遇到什么提问, 怎样回答的。主贴为: The job interview

6. 模仿例文写一篇题目为: My Resume的短文。写一份关于自己的简历。并提交文档作业, 然后用手机录口语视频一并提交。

Thank you for joining!

